TEAMMATES AT A GLANCE

• TeamMates serves any student in grades 3 -12 who would benefit from a mentor
• Lincoln TeamMates serves both local public and private schools
• Mentees and mentors are matched based on common interests and hobbies
• Match meetings are safe and secure, taking place at school, or virtually with staff facilitation

• Mentors and mentees meet for one class period a week during the academic year
• TeamMates is not tutoring; meetings are about building a relationship
• Activities for meetings are chosen by the match

TEAMMATES AT A GLANCE

“Mentors can help children see possibilities they might never see without them.”
- Mike, TeamMates Donor

TAKE THE FIRST STEP

Find out how you can make a difference in the life of a young person — a difference that will last a lifetime.

VISIT LINCOLNTEAMMATES.ORG TO:

BECOME A MENTOR

DONATE

LEARN ABOUT OUR IMPACT

Make a connection.
MENTORING IN A CHANGING WORLD

The TeamMates Mentoring Program has impacted thousands of students since its founding 30 years ago by Dr. Tom and Nancy Osborne. This unique one-to-one, school-based program began as a way to help students increase school engagement, improve scholastic performance, and build life skills. With a TeamMate, a student has someone in their corner.

Right now, it’s especially important for students to have a trusted, consistent ally, advocate, and advisor. For students recovering from the uncertainty of the last year, the encouragement and support of a mentor acts as a reliable, stabilizing force and inspires hope.

WHAT DOES IT LOOK LIKE?

Every TeamMates match looks a little different. The majority of matches meet in person at school and follow safety protocols. Some matches meet outside while others meet in the media center or gym.

Matches that are unable or uncomfortable meeting in person may request to meet virtually. Mentors and mentees catch up, share online activities, and laugh together during TeamMates Zoom meetings. Breakout rooms provide a space for private conversation.

Each match uses different activities to help form their relationship. Many play board games, create art or crafts, or do athletic activities. Most importantly, the mentors listen and encourage.

IN THEIR OWN WORDS

“Our friendship has gotten stronger over the years. I look forward to him coming because I know that when he is here, I have a safe space and a friend that won’t judge me.”
- Anthony, TeamMates Mentee

“My TeamMate is my person. A person I can come to with news - good or bad, big or small, and I know she would be there for me with unconditional support.”
- Alena, TeamMates Mentee

“I feel blessed to know [my mentee]. She has had a profound impact on me, and I can’t wait to see the ways she impacts the world.”
- Erica, TeamMates Mentor

LINCOLN STUDENTS WHO HAVE TEAMMATES MENTORS

- 98% Trust their mentor
- 86% Are hopeful about their future
- 89% 2020 graduation rate